CANLI- ŞEHİT ERAY DAĞLI PRIMARY SCHOOL E-SECURITY POLICY

We live in a world where technology is with us at every moment of our lives. We need to make sure our children know how best to use the opportunities they get with technology and how to protect them from harm. Digital technologies also offer extraordinary opportunities and opportunities for school-age children. With the help of the internet environment, children can easily and quickly access information, fun games and similar activities. However, in addition to these wonderful opportunities provided by digital technologies, the danger that the child will encounter mental, mental and physical attacks and traps is an inestimable reality.For example, it is possible for a child on the internet to unintentionally enter an inappropriate site by watching an ad that appears unintentionally or because of a wrong word that he will knowingly or unknowingly type in the search engine, or a visual that provokes the child's curiosity may endanger him mentally, emotionally or physically. it can drag the environment. Day after day, let's not hear a news about a child who has been physically or mentally victimized because of some online games that terrify, worry and terrify parents! The safest way to protect the child from the dangers briefly mentioned above is to keep him completely out of the internet environment. However, due to very rapidly developing digital technologies, unfortunately, it is not possible to keep the child away from the internet environment completely and banning it completely does not solve the problem. Moreover, due to environmental factors and parental attitudes, it has become impossible to completely ban internet environments and prevent access.For this reason, in order to protect the child from the dangers posed by the internet environment, it is imperative to find more effective measures than trying to ban it completely. First of all, it should be stated that, due to the possibilities of digital technologies, no measures that can be taken will be able to protect the child from the dangers mentioned above. Therefore, there is no more effective way to protect the child from these dangers than to gain knowledge, consciousness and behavior, and to strive for this goal. Due to these facts, as a school policy, we persistently and decisively implement practices and impose necessary and enforceable prohibitions in order to protect our students from the dangers and harms of the internet environment.

A) Objectives And Policy Scope

❖ Canlı -Şehit Eray Dağlı Primary School believes that online security (e-Security) is an indispensable element for the protection of children and adults in the digital world when using technology such as computers, tablets, mobile phones or game consoles.

❖ Canlı-Şehit Eray Dağlı Primary School believes that the internet and information communication technologies are an important part of daily life. Therefore, it supports children to learn ways to manage risks and develop strategies to react to them.

❖ Canlı-Şehit Eray Dağlı Primary School has an obligation to provide quality Internet access to the community in order to raise educational standards, encourage success, support the professional work of the staff and improve management functions.

❖ Canlı-Şehit Eray Dağlı Primary School is responsible for ensuring that all children and staff are protected from potential harm online.

❖ This policy has been prepared for administrators, teachers, support staff, children and parents.

❖ This policy applies to internet access and use of information communication devices, including personal devices; It also applies to school-provided devices for remote use, such as laptops, tablets or mobile devices on which children, staff or other persons work.

B) <mark>The responsibilities of all employees are as follows:</mark>

- ❖ Contributing to the development of online security policies.
- ❖ To read and adhere to the Acceptable Use Policies.
- ❖ To be responsible for the security of school systems and data.
- ❖ To have awareness of a range of different online security issues.
- ❖ Modeling good practices when using new and emerging technologies.
- ❖ Link curriculum to online safety education as far as possible.
- ❖ To identify individuals who are concerned and take action by following school protection policies and procedures.
- ❖ Emphasizing positive learning opportunities.
- ❖ Taking personal responsibility for professional development in this area.

C) <mark>The main responsibilities of children are:</mark>

- ❖ Contributing to the development of online security policies.
- ❖ Reading and adhering to the School's Acceptable Use Policies.
- ❖ Respecting the feelings and rights of others online and offline.
- ❖ If things go wrong, seek help from a trusted adult and support others who encounter online security issues.
- ❖ Taking responsibility for protecting themselves and others online.
- ❖ Being responsible for their own awareness and learning of the opportunities and risks posed by new and emerging technologies.
- ❖ To assess the personal risks of using a particular technology and to act safely and responsibly to limit these risks.

D) <mark>The main responsibilities of parents are:</mark>
- ❖ Read the School Acceptable Use Policies, encourage their children to adhere to this policy, and ensure that they adhere to it as appropriate.
- ❖ Discussing online safety issues with their children, supporting the school's approaches to online safety, and reinforcing appropriate safe online behaviors at home.
- ❖ Modeling the safe and appropriate use of technology and social media.
- ❖ To identify changes in behavior that indicate that the child is at risk of harm online.
- ❖ Seek help or support from a school or other appropriate institution if they or their children encounter problems or issues online.
- ❖ Contributing to the establishment of the school's online security policies.
- ❖ Using school systems safely and appropriately, such as learning platforms and other network resources.
- ❖ Being responsible for their own awareness and learning of the opportunities and risks brought about by new and emerging technologies.

E) Managing the school / website

- ❖ Contact information on the website will include school address, e-mail and telephone number. Personal information of staff or students will not be published.
- ❖ The School Principal will take overall publication responsibility for published online content and ensure that the information is correct and appropriate.
- ❖ The website will comply with the school's publication guidelines, including accessibility, respect for intellectual property rights, privacy policies, and copyright.
- ❖ E-mail addresses will be carefully posted online to avoid spam mails.
- ❖ Student work will be published with the permission of the students or their parents.
- ❖ The administrator account of the school website will be properly protected by encryption with a strong password.
- ❖ The school will post information about protection on the school website for members of the community, including online safety.

F) Publishing images and videos online

- ❖ The school will ensure that all pictures and videos posted online are used in accordance with the school image use policy.
- ❖ The School will ensure that all images and videos are covered in compliance with data security, Acceptable Use Policies, Code of Conduct, social media, and other policies and procedures such as the use of personal devices and mobile phones.
- ❖ In accordance with the image policy, written consent of the parents will always be sought before students' pictures / videos are published electronically.

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